



St Joseph's Catholic Primary School  
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Headteacher: Mrs K L Bennett BSc (Hons), PGCE, NPQH

24<sup>th</sup> May 2019

Dear Parents

### **"What Outstanding Work" Assembly**

We congratulate the following children who were recognised at our WOW assembly last week:



Reception	Archie	Connor
Class 1	Kian	Daisy
Class 2	Zofia	Jack
Class 3	Libby	Jessie
Class 4	Monica	Katelyn
Class 5	Ben	Alfie
Class 6	Isabelle	Jesse

### **Parish Links**

#### **Church Fayre - Saturday 8<sup>th</sup> June 12pm**

Pupils from Year 1 & Year 2 will be opening the fayre this year with dancing. Please come along and support them.

Raffle tickets have been sent home to support the summer fayre. Please kindly return money and ticket stubs to school. Thank you



### **Shugborough Residential Trip - 2019**

A reminder for year 5 parents that the next instalment of £19 is due to be paid by the end of May. Please pay via ParentPay. Thank you

### **Multi-Faith Week - 3<sup>rd</sup> -7<sup>th</sup> June 2019**

Throughout this week across the school the children will be focusing on a range of world religions. As part of the work we will be welcoming visitors to teach us more about Islam, Hinduism, Sikhism and Judaism.

The children in year 6 will also participate in a workshop with the Cannock against crimes of hate charitable group to support the children's understanding of those different to themselves. We very much look forward to this informative and enjoyable week.

### **PTFA Meeting**

The next PTFA meeting will take place on Friday 7<sup>th</sup> June after school. Please come along and support our PTFA. They will be discussing the upcoming PTFA family picnic.

### **Music Exams**

Congratulations to all our pupils from Y2-Y6 following their participation in the music exams this week. They played wonderfully well and demonstrated exemplary behaviour throughout.

Well done to all of you! We look forward to hearing how well you have done in the near future.

### Important Dates (Dates subject to change)

Monday 3 <sup>rd</sup> June	<b>Multi-faith week for all classes</b> Islam Workshop- Y6
Tuesday 4 <sup>th</sup> June	Hinduism workshop Y3am Y1 and 2 pm Tempest photos- Netball/Football teams, Y6 leavers photo
Wednesday 5 <sup>th</sup> June	New Reception parents meeting 6pm
Thursday 6 <sup>th</sup> June	Judaism Y4 am Sikhism day Y5pm
Friday 7 <sup>th</sup> June	Multi-faith week assembly- all classes - 2.45pm
Saturday 8 <sup>th</sup> June	<b>Parish Fayre 12pm - Y1 and 2 dancing at the Parish Fayre</b>
Monday 10 <sup>th</sup> June	Phonics assessment week Y1
Tuesday 11 <sup>th</sup> June	Mass for Vocations 9.15 am- led by Y2 Vocations-What does God call us to be? day - own clothes day Rounders- Y6 at Cardinal Griffin 2-4pm
Wednesday 12 <sup>th</sup> June	Cannock Against Crimes of Hate session for Y6 1.30pm Y6 workshop about keeping safe online with PCSOs New Nursery parents meeting 6pm
Thursday 13 <sup>th</sup> June	Kwik Cricket at St Joseph's and St Theresa's- Y4
Friday 14 <sup>th</sup> June	Year 5 Prayer Assembly - 2.45pm
Tuesday 18 <sup>th</sup> June	PTFA Cake sale- Y3
Thursday 20 <sup>th</sup> June	SPORTS DAY N, R, Y1, Y2 - 9.30am Y3 - Y6 - 1.30pm

	Y6 Cluster Mass 7pm at St Joseph's & St Etheldreda's Rugeley
Friday 21 <sup>st</sup> June	Year 3 Topic Assembly - 2.45pm
Tuesday 25 <sup>th</sup> June	Mass 9.15am led by Y1 St Anthony of Padua
Friday 28 <sup>th</sup> June	Finance Governors meeting 8am PTFA family picnic -1.30pm No Assembly
Monday 1 <sup>st</sup> July	Science week
Tuesday 2 <sup>nd</sup> July	Mass 9.15am led by Y5- St Thomas the Apostle PTFA Cake sale- Nursery Curriculum Governors meeting 3.30pm
Wednesday 3 <sup>rd</sup> July	Full Governing Board meeting 5pm
Friday 5 <sup>th</sup> July	Y2 - Y6 Music Concert - 9.15am Cardinal Griffin Sports day - Y5 to attend leave 12pm Y6 Parents leavers lunch Science week assembly - all classes (except Y5) - 2.45pm
Sunday 7 <sup>th</sup> July	Pilgrimage at Our Lady of Lourdes 3pm
Tuesday 9 <sup>th</sup> July	Y6 play dress rehearsal
Wednesday 10 <sup>th</sup> July	Year 6 play 2pm and 6pm
Thursday 11 <sup>th</sup> July	Reports sent out to parents
Friday 12 <sup>th</sup> July	Year 1 Topic Assembly - 2.45pm
Monday 15 <sup>th</sup> July	Transition Day-all classes New Reception pupils visiting school
Tuesday 16 <sup>th</sup> July	Leavers Mass-led by Y6-9.15am Football and Netball tournament Y6 2-4pm

Wednesday 17 <sup>th</sup> July	Reserve sports day Disco KS1 6-7pm KS2 7-8.30pm
Thursday 18 <sup>th</sup> July	Last swimming session for Y3
Friday 19 <sup>th</sup> July	<b>Leavers Assembly -<u>9.10am</u></b> Leavers Lunch Finish for summer 3.15pm
Monday 22 <sup>nd</sup> July	INSET DAY

### Parental Questionnaire Results

During this academic year we continue to focus on what our school can do to improve, as

86 responses received back 1 response=1%,  
2 responses=3%

part of this process we very much value your views.

	Pre viou s posi tive com men ts	<b>Teaching and Learning</b>	Strongly Agree	Agree	<b>Overall positive</b>	Disag ree	Strong ly Disagr ee	Don't Know
1	<b>99%</b>	My child enjoys coming to school	71%	27%	<b>98%</b>	<b>1%</b>		
2	<b>100%</b>	My child is making good progress ( <i>feels</i>	76%	24%	<b>100%</b>			

		<i>they are getting better at reading writing or maths)</i>						
3	<b>99%</b>	I am kept well informed about how my child is getting on ( <i>targets, parents evening, reports</i> )	62%	38%	<b>100%</b>			
4	<b>100%</b>	Teaching is good and helps my child make progress ( <i>your child talks about their teacher/work/activities in school</i> )	76%	24%	<b>100%</b>			
5	<b>99%</b>	I know and can help my child work towards their targets ( <i>parent information leaflets, homework</i> )	67%	33%	<b>100%</b>			
		<b>School Ethos</b>						
6	<b>99%</b>	The school has a positive atmosphere ( <i>pupils are valued, encouraged to participate in school life, supportive</i> )	81%	19%	<b>100%</b>			
7	<b>100%</b>	The school expects my child to work hard and	80%	22%	<b>100%</b>			

		do his or her best ( <i>encouragement, child works hard at school</i> )						
8	94 %	My child is not bullied at school ( <i>you or your child are able to talk to school if they were being bullied, pupils can talk to teachers/teaching assistants, circle time supports opportunities for pupils to discuss concerns</i> )	71%	24%	95%	2%	1%	1%
9	100 %	Pupils at the school behave well ( <i>you think your child behaves well, you think his/her friends behave well, general behaviour</i> )	54%.	41%	95%	1%		5%
10	100 %	The school is helping my child become mature and independent ( <i>child gets on with other children, gets on with adults, child has good attitude to school learning, Y6</i>	71%	27%	98			2%

		<i>residential visits)</i>						
1 1	<b>100 %</b>	The school reflects the ethos and practices of a Catholic School ( <i>see the church ethos in action e.g. in celebrations, church services, kind children, staff role models, environment, charity fundraising</i> )	80%	20%	<b>100%</b>			
1 2	<b>88 %</b>	The school helps people of different backgrounds to get on well, both within school and the wider community	65%	30%	<b>95%</b>			5%
1 2 a	<b>94 %</b>	My child knows and can say a number of prayers ( <i>e.g. school prayer, our Father, Hail Mary, Glory Be etc</i> )	66%	28%	<b>94%</b>	2%		3.5%
		<b>Organisation</b>						
1 3	<b>100 %</b>	The school seeks the views of parents and takes account of their suggestions ( <i>parental</i>	64%	34%	<b>98%</b>			2%



		<i>questionnaires, open door policy, information evenings)</i>						
14	<b>97 %</b>	I feel comfortable about approaching the school with questions or a problem or complaint (you get a friendly service from the office staff, Head & you feel confident to talk to your child's teacher)	77%	22%	<b>99%</b>		1%	
15	<b>100 %</b>	The school is led and managed well ( <i>regular information, website, newsletters, text service, school development e.g. school environment, learning environments</i> )	84%	16%	<b>100%</b>			
16	<b>100 %</b>	Parents and visitors are made welcome when visiting school for assemblies, productions, Masses or meetings	87%	13%	<b>100%</b>			
1	<b>100 %</b>	I would recommend the	87%	12%	<b>99%</b>	<b>1%</b>		

7	%	school to others						
		<b><u>Communication</u></b>						
1	99	I read the information	86%	14%	100%			
8	%	the school shares with me about activities and events						
1	100	I find the text and	85%	15%	100%			
9	%	email service useful						
2	95	I enjoy the open	80%	16%	96%			4%
0	%	mornings and spending time with my child in school						

<b>In your opinion what are St Joseph's strengths?</b>								
Small community, community spirit Welcoming, nurturing atmosphere Focus on inclusion for all pupils Broadened after school activities Involvement of parents in assemblies and Masses and going into class to help my child Good, Caring staff Open door policy Staff overseeing home-time especially in Key Stage 2 My child is improving lots! Teachers, Head and support staff! Teaching morals and understanding of others				Deals with issues in a prompt and appropriate manner Great communication Small size- everyone knows each other New families are encouraged to be part of the school Nothing keep up the good work! Teachers are kind and patient I find I'm informed well Lovely displays and equipment Ability to get the children to achieve the best Recognising individual achievements and celebrating them The Head Teacher is engaged with the				

<p>Good team work is practised</p> <p>Good communication</p> <p>Work that the SENCo does</p> <p>Strong ethical and moral teaching</p> <p>Strong Maths, English and Writing ethos</p> <p>School meals</p> <p>Engaging with parents</p>	<p>pupils and</p> <p>knows them all by name</p> <p>Very capable teachers, welcoming and helpful</p> <p>Calm, tidy well organised atmosphere</p> <p>The teachers and the Head Teacher are always very approachable and visible at events and at the beginning and end of the school day</p> <p>Teachers go out of their way to help if there is a problem</p> <p>Children are well behaved and polite</p>
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### What do you think we need to do to improve?

More notification of WOW assemblies	This is something that we continue to work on- The WOW letters are sent home on a Wednesday before the Friday assembly, this is to ensure that the most recent children's work is highlighted. We will look to see how we can improve this further
Buddy system for playtimes	All of the children in school are reminded of the need to take care of each other and look out for those who have no one to play with. Each playground has a friendship stop, where children can sit if they are feeling lonely and others can come and sit and talk to them or play with them- the school council will continue to work on this in the coming year.
More parent involvement in progress in learning	This area is an area that we continue to look to address. The school has open mornings, sessions for parents in nursery and Reception to help with early learning, tutorial videos on the website to assist in aspects of maths. We will look to see how we can address this further in the upcoming academic year.

More reading noted in the reading diary	The children read in a variety of ways during the school day- this does not always include one to one reading and being noted in their reading diary. This reading may be as part of whole class reading, guided reading, or participating in and reading as part of the introduction for a lesson. As often as possible during the busy school week the teacher or teaching assistant will hear children read, in particular in the lower years, but it is not possible to do this daily.
Key Stage 2 parent lunch- my child is disappointed when the younger ones have it	The school currently has Family lunches for the Reception class to support their integration into school life. Each year we review the family lunches in other year groups, however due to the extremely large amount of time and organisation they take it is not always possible to have them. We will continue to review this decision.
Fundraising for different events	Each year the school council look at which charities alongside the main school charity of Fr Hudson's that they would like to support. The school council will look at this again in the new academic year
Some assemblies at the beginning of the day	A number of years ago following concerns regarding the amount of time the Friday morning assembly took out the school day the decision was made to move the assembly to the end of the school day to ensure that it took half an hour of time. Whilst we understand that this is not always easy for parents to attend it ensure that the children has the most efficient use of curriculum time to support their learning.

More knowledge of prayers in younger years	Each year group across the school learn a variety of prayers. These are then built upon the following year. The children do not always say the same prayers and we understand that this can make it difficult for them to retain them, especially in the younger years.
Opportunity to learn a musical instrument	This year the school has begun to work with Rock It! Music. As part of our ongoing work with them the opportunity to learn a musical instrument has been offered. We hope to develop this
Share more of the brilliant outcomes	Thank you for this reminder, within the busy school calendar we sometimes miss all of the great things that our pupils do- we will endeavour to include more on our newsletters and in pupils corner
Alternative venues for school trips	Each year the teachers review the school trips and which trips would support and benefit the children's learning. We try to change these, but sometimes the best trips are the ones that we return back to as we know that the providers will give us a good service and support the children's learning back in school. Teachers in school are currently reviewing our whole school curriculum and this will include school trips.
Possibly do a cooking apron signed by the school pupils	This idea will be shared with the PTFA to support our fundraising activities
Parking	Our school is fortunate to have access to 2 car parks - the council owned car park across from school and the Church car park. We would

	ask that parents make full use of both these car parks, particularly the church car park, as it is often empty at the busy school times.
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We thank all the parents who responded to our recent questionnaire. The school council, Governors and school staff use the questionnaires to help support us in our continued school improvement work. We value all the comments received, although it is not always possible to address all of the matters raised.