

Important Dates

Spring Term 2020:

Term starts: Monday 6 January

Half term: Monday 17 February - Friday 21 February

Term ends: Friday 3 April

Holiday: Monday 6 April - Friday 17 April

Easter Sunday: Sunday 12 April

Inset Days - Thursday 13 February & Friday 14 February 2020

Tuesday 14th January- PTFA Cake sale- Please bring in 20p

Tuesday 11th February-PTFA Cake sale-Please bring in 20p

Thursday 5h March- World Book Day- Please dress up as a character from a story

Wednesday 18th March -Parents Evening 3.30-6pm

Thursday 19th March- Parents Evening 4-7pm

Friday 20th March-Own clothes day

Monday 23rd March-Sponsored event for Father Hudson's

Thursday 26th March-Stay and Pray Nursery

Friday 27th March- PTFA Bingo

Friday 3rd April- Bring and buy sale

Children return to school 20th April

Book Suggestions for Nursery

There are some great books for children to 'read' on the website noted below.

We would love to hear about your favourite stories!

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/100-best-picture-books-to-read-before-you-are-5-years-old/>

Red Homework Folders.

We can see your children are really enjoying their library books and homework folders. If you would like your child to change their book more frequently please send them in whenever you are ready. It is lovely to see the children enjoy 'reading' the pictures and recalling the stories.



St. Joseph's Catholic Primary School

SPRING TERM



Curriculum Information

Nursery

Welcome back!

We hope you have had a lovely Christmas and are looking forward to starting 2018.

Here is a summary of some of the things we will be getting up to in Nursery this new year.

Spring Term Creative Topic Once Upon a Time!



Numeracy- Focus 1-10 Counting and number recognition.

Focus: Repeating Pattern

- We will sort by colour, shape and size.
- We will think about more and less, many and few, longer and shorter, next and later.
- We will use our number table and focus on a number (1-10) each week to help number recognition and 1:1 correspondence.
- We will continue to think about repeating patterns.



Literacy- Focus: Writing/Mark making

Focus: Story structures

- We continue to access the writing table and build upon our mark making skills
- We will follow formation pathways to improve our writing skills
- We will look at what happens next in stories and recall characters and story sequencing.
- We will begin to write our names and practise letter formation and name recognition.

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- We will discuss the 3 Wise Men's' journey to Bethlehem (Epiphany)
- We will think about Jesus' mother Mary
- We will begin to focus upon Baptism and being welcomed into Gods family.

Understanding the World- Focus: Technology

Focus: understanding growth, decay or changes in our environment

Focus:

- We will use our interactive white board to draw winter pictures.
- We will talk about specific events and experiences.
- We will learn about habitats and changes in our environment.



Communication and Language-Focus: Complex sentences and extending sentences

Focus: phonics phase 1 (sounds) and phase 2 set1/2

- We will extend our vocabulary with our Wellcomm programme.
- We will go on sound hunts and play sound games.
- We will look at changes in our environment during the transition to Winter.
- We will continue our Phonic journey and learn new letter sounds.

Physical- Focus: Scissors/Pencil control

Focus: Movement

- We will continue to learn to use scissors to follow the line safely and confidently.
- We will focus on our pencil grip with lots of opportunities to develop the correct grip to support our mark making abilities.
- We will use our Funky Finger station to build our fine motor skills.
- We will negotiate space and move confidently using gross and fine motor skills.



Personal, Social and Emotional Development

Focus: sharing/awareness of others feelings

Focus: independent self care.

- We will play different games and learn to share and take turns.
- We will begin to try and be independent (put are coats on ourselves , remember to wash our hands when needed.)

Expressive Art and Design- Focus: using lines to enclose spaces to create forms.

Focus: use imagination.

- We will continue to paint ourselves and think about spatial awareness
- We will paint objects and become aware of space and size.
- We will explore colour and how colour can be changed
- We will dance to music and think about rhythm and sound.
- We will use materials to create resources which support role play.